

T E X A S E D U C A T I O N A G E N C Y

District Name: SAN ANTONIO ISD

Campus Name: OGDEN EL

Campus #: 015907157

Academic Excellence Indicator System

1999-2000 Campus Performance

Accountability Rating: ACCEPTABLE

Total Enroll

Grade 5

School Type:

TAAS Indicators:

		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female
TAAS % Passing												
Grade 3 (English)												
Reading	2000	87.9%	76.7%	86.6%	73.5%	*	74.4%	*	-	-	73.9%	73.0%
	1999	88.0%	73.5%	87.2%	73.0%	*	74.7%	-	-	-	69.2%	76.0%
Math	2000	80.6%	69.4%	76.4%	60.4%	*	60.5%	*	-	-	60.8%	60.0%
	1999	83.1%	69.1%	80.0%	68.5%	*	70.0%	-	-	-	75.0%	63.5%
All Tests	2000	77.1%	63.3%	69.3%	58.1%	*	58.0%	*	-	-	58.8%	57.1%
	1999	78.9%	61.6%	71.8%	64.1%	*	65.6%	-	-	-	65.0%	63.5%
TAAS % Passing												
Grade 3 (Spanish)												
Reading	2000	75.7%	75.9%	86.2%	71.4%	-	71.4%	-	-	-	62.5%	83.3%
	1999	74.2%	68.6%	83.9%	88.9%	-	88.9%	-	-	-	100.0%	*
Math	2000	75.1%	78.5%	87.5%	66.7%	-	66.7%	-	-	-	66.7%	*
	1999	74.9%	72.0%	81.6%	88.9%	-	88.9%	-	-	-	100.0%	*
All Tests	2000	66.3%	68.9%	81.8%	64.3%	-	64.3%	-	-	-	50.0%	83.3%
	1999	65.4%	60.7%	73.1%	88.9%	-	88.9%	-	-	-	100.0%	*
TAAS % Passing												
Grade 4 (English)												
Reading	2000	89.9%	81.3%	88.8%	76.2%	*	75.9%	-	-	-	76.1%	76.3%
	1999	88.8%	74.8%	88.1%	63.4%	*	62.2%	-	-	-	56.1%	69.2%
Writing	2000	90.3%	84.3%	89.7%	79.1%	*	78.8%	-	-	-	80.9%	76.9%
	1999	88.4%	79.0%	88.1%	66.3%	*	65.2%	-	-	-	61.0%	70.6%

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Math	2000	87.1%	78.4%	86.1%	75.6%	*	75.3%	-	-	-	80.0%	70.0%
	1999	87.6%	74.9%	88.7%	68.8%	*	68.8%	-	-	-	69.0%	68.5%
All Tests	2000	80.3%	68.4%	76.7%	64.8%	*	64.4%	-	-	-	68.6%	60.0%
	1999	78.4%	61.9%	76.0%	52.0%	*	51.6%	-	-	-	41.9%	60.0%

TAAS % Passing Grade 4 (Spanish)

Reading	2000	58.4%	48.4%	59.5%	42.9%	-	42.9%	-	-	-	60.0%	*
	1999	46.1%	42.0%	36.0%	20.0%	-	20.0%	-	-	-	*	*
Writing	2000	73.8%	68.5%	80.0%	*	-	*	-	-	-	*	*
	1999	67.8%	60.1%	85.0%	0.0%	-	0.0%	-	-	-	*	*
Math	2000	77.0%	70.5%	84.6%	80.0%	-	80.0%	-	-	-	*	*
	1999	72.7%	69.9%	85.6%	20.0%	-	20.0%	-	-	-	*	*
All Tests	2000	52.2%	46.5%	56.4%	28.6%	-	28.6%	-	-	-	40.0%	*
	1999	40.9%	33.5%	46.7%	0.0%	-	0.0%	-	-	-	*	*

TAAS % Passing Grade 5 (English)

Reading	2000	87.8%	76.9%	84.3%	69.8%	*	69.0%	-	-	-	68.6%	70.6%
	1999	86.4%	73.5%	81.8%	63.5%	*	65.0%	-	-	-	58.8%	69.0%
Math	2000	92.1%	84.7%	90.3%	71.1%	*	70.5%	-	-	-	64.4%	76.9%
	1999	90.1%	81.1%	87.8%	78.5%	*	78.7%	-	-	-	74.3%	83.3%
All Tests	2000	85.0%	72.2%	81.5%	57.7%	*	56.8%	-	-	-	55.6%	59.6%
	1999	82.5%	68.2%	78.4%	59.1%	*	59.7%	-	-	-	55.6%	63.3%

TAAS % Passing Grade 5 (Spanish)

Reading	2000	52.6%	50.9%	50.0%	0.0%	-	0.0%	-	-	-	*	0.0%
	1999	33.5%	24.8%	32.7%	*	-	*	-	-	-	-	*
Math	2000	76.8%	70.5%	93.8%	16.7%	-	16.7%	-	-	-	*	20.0%
	1999	65.1%	61.1%	81.8%	*	-	*	-	-	-	-	*
All Tests	2000	50.3%	46.5%	50.0%	0.0%	-	0.0%	-	-	-	*	0.0%
	1999	31.7%	23.3%	29.7%	*	-	*	-	-	-	-	*

Progress of Prior Year TAAS Failers Average TLI Growth

Sum of 4-8 & 10

Reading	2000	9.32	7.97	11.80	3.00	*	2.78	-	-	-	3.08	2.89
	1999	8.51	6.68	10.00	3.81	*	4.14	-	-	-	3.07	4.74
Math	2000	8.82	7.60	11.70	9.11	*	9.15	-	-	-	6.05	11.18
	1999	7.90	7.39	11.70	9.10	*	9.20	-	-	-	9.31	8.91

[Link to: Progress of Prior Year TAAS Failers - by Grade Level](#)

TAAS % Passing (Sum of 3-8 & 10)
Accountability Subset ***

Reading	2000	87.4%	76.6%	82.5%	70.7%	66.7%	70.6%	*	-	-	71.6%	69.8%
	1999	86.3%	72.8%	79.5%	66.5%	50.0%	67.1%	-	-	-	63.9%	68.8%
Writing	2000	88.2%	80.9%	89.1%	76.7%	*	76.4%	-	-	-	78.0%	75.0%
	1999	87.9%	79.4%	86.0%	62.9%	*	61.7%	-	-	-	59.5%	65.5%
Math	2000	87.4%	76.8%	83.7%	68.1%	66.7%	67.9%	*	-	-	68.8%	67.4%
	1999	85.6%	72.3%	85.1%	70.5%	55.6%	71.0%	-	-	-	74.4%	67.1%
All Tests	2000	79.9%	65.6%	74.3%	58.4%	66.7%	58.0%	*	-	-	59.6%	57.1%
	1999	78.1%	61.3%	72.4%	58.0%	44.4%	58.5%	-	-	-	55.9%	59.9%

*** Both 1999 and 2000 includes performance of Special Education students and grade 3 - 6 Spanish TAAS takers. All (passers) 0 students in 2000, and 0 students in 1999 who qualified for End-of-Course Exam credit on the exit-level TAAS test.

TAAS Participation

2000 TAAS Participation
Grades 3-8 & 10

	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac. Is.	Male	Fem
Tested	90.2%	85.9%	89.5%	92.3%	88.9%	92.4%	*	-	-	89.5%	9
Accountability Subset	85.5%	81.4%	84.8%	87.7%	66.7%	88.2%	*	-	-	84.7%	9
Mobile Subset	4.6%	4.5%	4.2%	4.6%	22.2%	4.1%	*	-	-	4.7%	

Sci &/or Soc St Only	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%
Not Tested	9.8%	14.1%	10.6%	7.7%	11.1%	7.6%	*	-	-	10.5%
Absent	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%
ARD Exempt	7.1%	11.7%	8.7%	7.7%	11.1%	7.6%	*	-	-	10.5%
LEP Exempt	1.3%	0.8%	0.6%	0.0%	0.0%	0.0%	*	-	-	0.0%
Other	0.8%	0.8%	0.5%	0.0%	0.0%	0.0%	*	-	-	0.0%
Total Answer Documents	2,109,405	29,645	228	351	9	340	2	0	0	190

**1999 TAAS Participation
Grades 3-8 & 10**

	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac. Is.	Male	Fem
Tested	89.4%	86.6%	88.5%	89.6%	81.8%	89.8%	-	-	-	82.5%	9
Accountability Subset	84.7%	81.7%	82.8%	84.0%	81.8%	84.1%	-	-	-	76.5%	9
Mobile Subset	4.7%	4.8%	4.1%	5.5%	0.0%	5.7%	-	-	-	6.0%	
Sci &/or Soc St Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	
Not Tested	10.6%	13.4%	11.6%	10.4%	18.2%	10.2%	-	-	-	17.5%	
Absent	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	
ARD Exempt	6.9%	11.2%	9.1%	10.1%	18.2%	9.8%	-	-	-	16.9%	
LEP Exempt	2.2%	0.7%	0.6%	0.3%	0.0%	0.3%	-	-	-	0.6%	
Other	0.8%	0.8%	0.5%	0.0%	0.0%	0.0%	-	-	-	0.0%	
Total Answer Documents	2,081,638	30,316	313	326	11	315	0	0	0	166	

*** The Accountability Subset for this campus includes 0 students in 2000, and 0 students in 1999 who qualified for End-of-Course exam credit and did not take the exit-level TAAS test.

Non-TAAS Indicators:

	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female
Attendance Rate											
1998-99	95.4%	94.1%	97.0%	95.9%	95.0%	96.0%	93.7%	-	*	95.9%	95.9%
1997-98	95.3%	94.2%	96.9%	96.4%	91.5%	96.6%	95.9%	-	-	96.4%	96.4%

T E X A S E D U C A T I O N A G E N C Y

District Name: SAN ANTONIO ISD

Academic Excellence Indicator System

Total Enr

Campus Name: OGDEN EL

1999-2000 Campus Profile

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Campus #: 015907157

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STUDENT INFORMATION

		-----Campus-----			
		Count	Percent	Campus Group	District
Total Students:		709	100.0%	23,113	57,565
Students By Grade:					
Early Childhood Education		0	0.0%	0.4%	0.2%
Pre-Kindergarten		41	5.8%	7.7%	3.8%
Kindergarten		106	15.0%	15.3%	8.1%
Grade 1		110	15.5%	16.8%	8.6%
Grade 2		122	17.2%	15.7%	8.2%
Grade 3		110	15.5%	15.0%	7.8%
Grade 4		105	14.8%	14.0%	7.8%
Grade 5		115	16.2%	13.0%	7.5%
Grade 6		0	0.0%	2.2%	7.3%
Grade 7		0	0.0%	0.0%	7.9%
Grade 8		0	0.0%	0.0%	7.5%
Grade 9		0	0.0%	0.0%	8.8%
Grade 10		0	0.0%	0.0%	6.3%
Grade 11		0	0.0%	0.0%	5.3%
Grade 12		0	0.0%	0.0%	4.9%
Ethnic Distribution:					
African American (a)		11	1.6%	0.9%	10.1%
Hispanic (a)		688	97.0%	97.1%	85.3%
White (a)		9	1.3%	1.7%	4.3%
Asian/Pac.Islander		0	0.0%	0.2%	0.2%
Native American		1	0.1%	0.1%	0.1%
Mobility (1998-99)(a)		173	25.8%	22.4%	33.7%
Economically Disadvantaged (a)		634	89.4%	91.2%	85.5%

Limited English Proficient (LEP) (a)	224	31.6%	49.5%	17.4%
Number of Students per Teacher	17.1	n/a	16.1	16.1
Students w/Disciplinary Placements (1998-99)	1	0.1%	0.1%	0.5%

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Educa	
	Campus	Campus Group	District	State	Campus	Campus Group
Kindergarten	2.1%	0.5%	1.2%	2.0%	0.0%	3.4%
Grade 1	7.3%	7.6%	6.2%	5.9%	0.0%	13.8%
Grade 2	2.0%	5.0%	4.2%	3.0%	15.0%	7.0%
Grade 3	6.1%	4.1%	2.5%	2.3%	0.0%	5.3%
Grade 4	1.0%	2.4%	1.2%	1.2%	4.2%	2.0%
Grade 5	1.4%	1.1%	0.3%	0.7%	0.0%	3.8%
Grade 6	-	0.5%	2.4%	1.5%	-	1.1%
Grade 7	-	-	4.4%	2.9%	-	-
Grade 8	-	-	3.3%	2.0%	-	-

(a): Item used to assign campuses to demographic groups.

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reason

STAFF INFORMATION

	-----Campus-----		Campus Group	District
	Count	Percent		
Professional Staff:	48.6	92.5%	80.2%	62.5%
Teachers	41.6	79.1%	68.8%	50.9%
Professional Support	5.0	9.5%	8.1%	8.7%
Campus Admin. (School Leader.)	2.0	3.8%	3.2%	2.2%
Educational Aides:	4.0	7.5%	19.8%	10.5%
Total Staff:	52.5	100.0%	2,086.2	7,036.2
Total Minority Staff:	36.7	69.9%	77.3%	71.0%
Teachers By Ethnicity and Sex:				
Females	38.6	92.8%	84.9%	75.9%
Males	3.0	7.2%	15.1%	24.1%
African American	4.0	9.5%	4.8%	14.3%

Hispanic	24.8	59.6%	68.1%	44.2%
White	12.8	30.9%	26.6%	40.9%
Asian/Pacific Islander	0.0	0.0%	0.4%	0.6%
Native American	0.0	0.0%	0.1%	0.1%

Teachers by Years of Experience:

Beginning Teachers	1.0	2.3%	7.1%	1.8%
1-5 Years Experience	6.0	14.4%	26.1%	20.5%
6-10 Years Experience	6.8	16.4%	19.4%	14.6%
11-20 Years Experience	13.0	31.3%	28.4%	27.9%
Over 20 Years Experience	14.8	35.6%	19.0%	35.2%

	Campus	Campus Group	District
Average Years Experience of Teachers:	15.8 yrs.	11.8 yrs.	15.4 yrs.
Average Years Experience of Teachers with District:	12.3 yrs.	9.4 yrs.	11.4 yrs.
Average Teacher Salary by Years of Experience:			
Beginning Teachers	\$31,999	\$29,117	\$32,299
1-5 Years Experience	\$33,406	\$31,109	\$33,864
6-10 Years Experience	\$36,951	\$34,722	\$37,747
11-20 Years Experience	\$45,958	\$42,059	\$46,101
Over 20 Years Experience	\$53,500	\$49,090	\$53,891
Average Actual Salaries (regular duties only):			
Teachers	\$45,029	\$38,191	\$44,874
Professional Support	\$46,986	\$42,165	\$48,690
Campus Administration (School Leadership)	\$62,244	\$56,682	\$63,214
Contracted Instructional Staff (not incl. above):	0.0	1.1	7.0

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BUDGETED OPERATING EXPENDITURE INFORMATION

	-----Campus-----	----Campus Grp.----	-----District-----	-----
	Amount Pct.	Amount Pct.	Amount Pct.	Am
Total Campus Budget	\$3,068,584 100.0%	\$99,786,253 100.0%	\$281,836,328 100.0%	\$18,29
By Function:				
Instruction	\$2,338,286 76.2%	\$72,183,044 72.3%	\$205,612,656 73.0%	\$13,10

Instruct. Leadership	\$33,190	1.1%	\$2,249,520	2.3%	\$4,036,960	1.4%	\$29
School Leadership	\$189,391	6.2%	\$7,265,132	7.3%	\$20,278,721	7.2%	\$1,32
Other Campus Costs	\$507,717	16.5%	\$18,088,557	18.1%	\$51,907,991	18.4%	\$3,57

|-----Average Costs per Campus----

Per Pupil:	-----Campus-----	--w/in Campus Grp--	---w/in District---	----
Total	\$4,328	\$4,317	\$4,896	
Instruction (incl. Inst. Leader.)	\$3,345	\$3,220	\$3,642	
School Leadership	\$267	\$314	\$352	
Other Campus Costs	\$716	\$783	\$902	

PROGRAM INFORMATION

	-----Campus-----			
	Count	Percent	Campus Group	District
Student Enrollment by Program:				
Bilingual/ESL Education	193	27.2%	45.8%	12.7%
Career & Technology Education	0	0.0%	0.0%	14.2%
Gifted & Talented Education	17	2.4%	4.6%	5.9%
Special Education	70	9.9%	9.5%	13.3%
Teachers by Program (population served):				
Bilingual/ESL Education	10.0	24.1%	37.1%	10.2%
Career & Technology Education	0.0	0.0%	0.0%	1.8%
Compensatory Education	1.0	2.4%	2.1%	1.3%
Gifted & Talented Education	0.0	0.0%	3.2%	6.9%
Regular Education	26.6	63.9%	48.2%	67.0%
Special Education	4.0	9.6%	9.3%	12.5%
Other	0.0	0.0%	0.1%	0.3%
Budgeted Instruct. Oper. Exp. by Program:				
Bilingual/ESL Education	\$562,831	24.1%	21.4%	9.1%
Career & Technology Education	\$0	0.0%	0.0%	3.6%
Compensatory Education	\$27,058	1.2%	6.1%	5.7%
Gifted & Talented Education	\$634	0.0%	0.5%	0.6%
Regular Education	\$1,473,614	63.0%	59.9%	64.8%
Special Education	\$274,149	11.7%	12.1%	16.2%

The Special Revenue Funds (incl. SSA) and the Capital Projects Funds have not been reported for budgeted data sin

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Campus

Group

District

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	22.0	20.0	21.5
Grade 1	16.8	18.2	18.2
Grade 2	22.0	18.0	18.8
Grade 3	21.0	18.9	18.4
Grade 4	22.3	19.3	18.5
Grade 5	22.5	23.3	23.3
Grade 6	-	21.0	23.4
Mixed Grades	-	30.9	39.8
Secondary: English/Language Arts	-	-	24.1
Foreign Languages	-	-	22.5
Mathematics	-	-	25.3
Science	-	?	25.1
Social Studies	-	-	25.8

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